



On the Green—A publication for Gallaudet faculty, teachers, and staff
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September 17, 2004
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(From Left) Dr. Isaac Agboola, Department of Business chair, Warren "Wawa" Snipe, a counselor in the Admissions Office, and Arthur Everett, a junior majoring in business, play the roles of George, Sam, and Rameck from the campus reading initiative's summer recommended book, *The Pact*, in a scene from a film shown at the August 24 convocation.

Greater diversity efforts announced during convocation

The Class of 2008 roared its approbation as President Jordan welcomed them as the newest members of the Gallaudet community at convocation on August 24. "You are beginning your career at Gallaudet at an especially exciting time," Dr. Jordan told the new students. He said that the University is "undertaking bold new directions that will shape your educational experiences in a way that will prepare you for the challenges of today's and tomorrow's society and workplace."

Jordan touched on campus initiatives for academic excellence and diversity. Regarding the latter initiative, he cited the recent selection of MJ Bienvenu, Jeffrey Hardison, and Leslie Page as Diversity Fellows. "Gallaudet University is committed to achieving an intellectual, cultural and social environment in which everyone feels welcomed and valued and is able to be a full member of the community," said Jordan. "Our

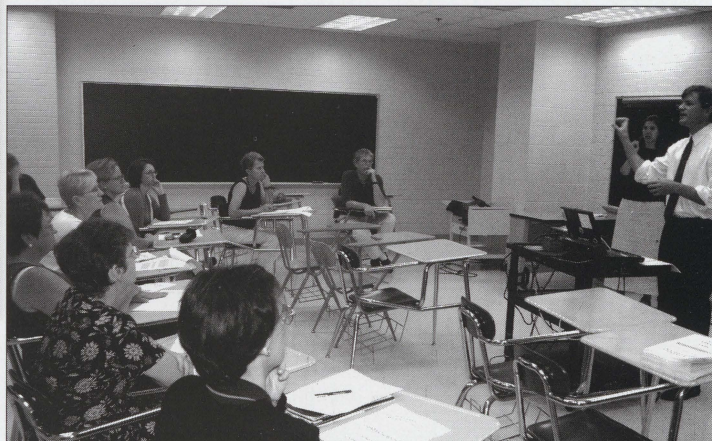
goal is to achieve an environment in which every student can think, learn and grow without prejudice, intimidation, or discrimination."

"Clearly this is a very diverse class," said Admissions Director Charity Reedy-Hines, who presented the following statistics on the class: There are 305 new undergraduates and 170 graduate students. International students number 26 this year, 23 students come from the New Signers Program, and 18 students are in the English Language Institute. The state having the largest representative cohort was California with 29 students, while the states of New York, Maryland, and Ohio checked in at 26, 17, and 16 students, respectively. The age span for the Class of 2008 ranges from 17 years to 54 years.

Each year, incoming undergraduate students are required to read the same book. The book is discussed throughout the fall semester

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SMARTHINKING offers online tutoring



Burke Smith, CEO of Smarthinking, gives an online tutoring demonstration to faculty in HMB on August 26.

Gallaudet students can take advantage of live tutoring and academic support online in math, writing, chemistry, physics, biology, statistics, economics, and accounting—24 hours a day, seven days a week—through an online academic support and tutoring services.

The assistance is offered by SMARTHINKING, based in Washington, D.C. According to the company's website, SMARTHINKING "provides people, technology, and training to help secondary and post-secondary institutions offer their students outstanding online tutoring and academic support. Schools, colleges, universities, government agencies, textbook publishers and other education providers work with SMARTHINKING to increase student achievement and enhance learning by connecting students to qualified educators anytime, from any Internet connection." In the past two years, SMARTHINKING has provided over 300,000 online tutoring sessions to over 70,000 students from over 300 schools.

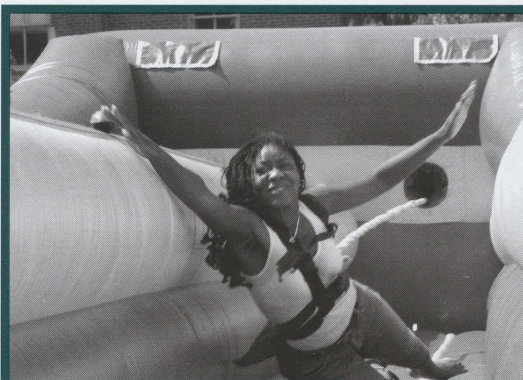
Through the SMARTHINKING

website, students may seek advice of trained, qualified e-structors™ (tutors), submitting questions for next day response, and pre-schedule tutoring sessions. In addition, all interactions are saved, permitting on-demand review and analysis by the student or institution.

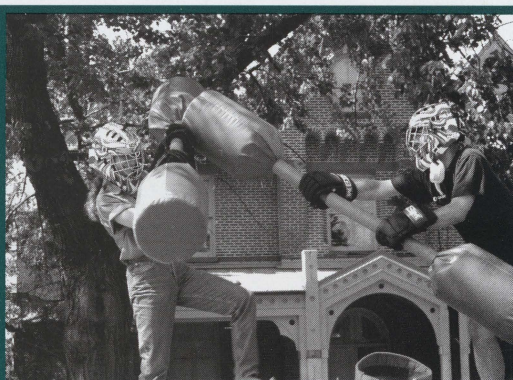
The service is free for students, who can get up to 10 hours of tutoring each, said Terry Coye, director of Tutorial and Instructional Programs. "Our guess is that most students will find that they prefer a signing, live tutor to an online tutor, but that a few students will find great benefit in the service," said Coye. He added that the University will gauge responses from the first year to decide if it wants to sign a contract for extended hours next year.

The plan at this time is that students will be able to access SMARTHINKING through the Gallaudet website, said Coye, and use their GDOC username and password to get into the system. Coye anticipates that the biggest use will be for feedback on writing. Students

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September 1 was a picture-perfect day for faculty, teachers, and staff to celebrate the end of summer. The Employee Appreciation BBQ offered an opportunity to gather on Olmsted Green for an old-fashioned cookout, games, and conversations with friends and colleagues. The event was hosted by the Office of the President. (Clockwise from top right) Cheol Kim, system specialist for Information Technology Services, and Sandra Fox, circulation technician for the Library, go head to head at the jousting games; the Misfits, take out the opposing team during a heated match and emerged at the end of the day as tournament champions. Troy Stevenson, maintenance mechanic helper for Maintenance Services, throws a ringer during a game of horseshoes; Shanon Price, receptionist and admissions secretary for the Clerc Center, laughs during a run in the bungee competition.





ASK AUNT SOPHIE

Dear Aunt Sophie,

For the past several weeks I parked my car in the Field House lot's lower level. That whole time there were two empty soda bottles and a pizza box left on the landing of the staircase. I waited for someone to come along and pick up this trash but as far as I know, it's still there. We have a lovely campus and people should not mess it up with their junk, but when they do, shouldn't our grounds people get rid of it in a timely fashion?

Keep It Clean

Dear KIC,

Sigh. Let Auntie get this straight:

for two weeks you walked past a couple of empty bottles and a single cardboard pizza box and NEVER BENT DOWN, PICKED THEM UP, AND DISPOSED OF THEM IN A NEARBY RECEPTACLE??? Instead, every day you eyed this small pile of debris and permitted it to disturb your inner peace by becoming annoyed that someone else hadn't cleaned up the mess. In a perfect world litter would not exist, or if it did, there would be an army of "litter bearers" with nothing better to do but catch it and haul it off to the dump before the stuff even hit the ground. In our world, however [i.e., the real world], litter happens. So the next time you spy a bit of rubbish polluting our Little Island of Academic Bliss, remove it promptly and cheerfully. Keeping Kendall Green spic-and-span is everyone's responsibility.



Administration & Finance

PPD and Access Control put campus safety first

While many students and faculty were away for the summer, PPD was busy making the campus a safer, more attractive place for everyone. PPD always has a long list of projects to be accomplished while there are fewer people on campus. This summer, at the top of the list were two jobs: painting Hanson Plaza Parking Garage and the lower level of the MSSD Parking Garage, and installing more security cameras around campus.

PPD supervisor Dennis Naber said that his paint crew wanted to brighten up the two parking areas for students, faculty, teachers, and staff, and it had been years since the interiors had been painted. The other garages on campus will get the same bright interior within the year.

Access Control supervisor George Gateau and his staff contributed to increasing safety in the garages by adding more cameras to all campus parking garages. The cameras make it possible for the Department of Public Safety to monitor activity in and around the garages.

The University's newly purchased hydraulic lift, which can reach 60 feet and weighs a whopping 23,000 pounds, allows PPD and Access Control to regularly change lights in the garages and clean security camera lenses. It also allowed PPD's painters to

scrape and paint the highest windows in College Hall this summer.


These were just some of the many projects PPD and Access Control accomplished this summer. PPD built new porches for the houses along Faculty Row and began the renovation of RHV housing at MSSD. Access Control added electronic controls to all entrances at RHV. Additionally, they started re-keying every lock at MSSD, a process that is done periodically for every building on campus.

So, while some people were relaxing and recharging, PPD and Access Control were remodeling and renovating to make the campus a safer, more aesthetically pleasing place for everyone.

Ask GIS !

Q: What are you looking at on the side of the screen when on VRS? Playing games?? It's not that distracting, I'm just wondering.

A: A computer monitor with Sorenson software. We look there to check and type in names and phone numbers, to check the connection status, and to start a new call. We also run a program at each station to stay in contact with each other so that we can answer each others' questions, help each other, or get information about problems at other VRS centers.

Do you have a general interpreting question for GIS? Send it to AskGIS@gallaudet.edu. 

CAMPUS CALENDAR

September

17—Graduate School Open House, SAC Multipurpose Room, 9 a.m.-5 p.m.

18—Football vs. Duke Club, Hotchkiss Field, 1 p.m.; Women's Soccer vs. Christendom, Soccer Field, 2 p.m.

21—Women's Soccer vs. Lincoln, Soccer Field, 3:30 p.m.

22—Volleyball vs. York, Field House, 7 p.m.

23—Women's Soccer vs. Salisbury, Soccer Field, 4 p.m.

25—"Interpreting at a Distance" workshop, covers terminology, equipment, positioning, teaming, and training for interpreters working in videoconferencing and video relay settings, plus attitudes toward interpreting in the medium, Kellogg Conference Hotel, Room 3100, 10 a.m.-3:30 p.m.; Football vs. George Mason, Hotchkiss Field, 1:30 p.m.

28—Last day for graduate students to withdraw with WD grade or change to audit; Victory Party-College Bowl, HMB Atrium, 12:30-1:30 p.m.

AMONG OURSELVES

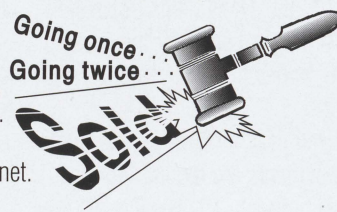
Bruce White, a professor in the English Department and Ward 2 Town Council Member in University Park (Md.), has agreed to serve as the Maryland Municipal League representative on a Governor's Advisory Committee. The Advisory Committee on Emergency Preparedness for Individuals with Disabilities and other Unique Needs will meet quarterly to guide the state's Department of Disabilities, in partnership with the Maryland Office of Homeland Security, in developing, overseeing, and maintaining a statewide plan in the event of an emergency situation. Information about emergency preparedness and response conferences (free registration and lunch included) in Wye Mills, Hagerstown, La Plata, and Columbia is available at www.mddisabilitypreparedness.org, or at (410) 767-3660 (TTY).

Thelma Schroeder, director of Academic Advising, gives the commencement address to the graduating class of her alma mater, the New York School for the Deaf (Fanwood) in White Plains, on June 25.

Schroeder, who was class valedictorian when she graduated 30 years ago, was asked to deliver the address because she is Hispanic and the school viewed her as a good role model for this year's class valedictorian, Em Medina—who is also Hispanic—and her classmates. Schroeder's talk covered topics such as the value of continuing education; the importance of making informed choices and decisions; how success is based on positive attitude, desire, and determination; and the importance of staying connected after graduation to family, friends, and school.

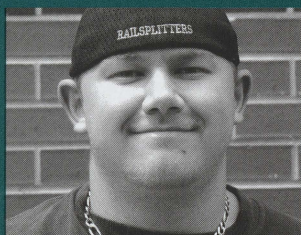


For Rent: 1-BR English basement apt. near Columbia Heights Metro station, private entrance, W/D, A/C, new carpet, recessed lighting, avail. Oct. 1, prefer non-smoker, \$1,000/mo. inc. util., parking, Internet. Call (202) 986-1484.



ROVING REPORTER

What brought you to Gallaudet, and what do you like about the University?



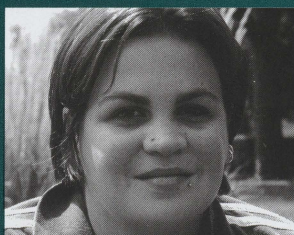
Philip Endicott, incoming freshman and Bridge Program student

I am coming to Gallaudet because of the accessible communication on campus, and Gallaudet has my major. When I visited for the first time, I was really impressed at how comfortable I was here. I'm able to socialize and pursue my dreams at Gallaudet.



Michael "Henry" Smith, incoming freshman

I have been in the working world, and have always had the desire to receive a degree. I'm here thanks to my friend, who was a Gallaudet student. I like the fact that alumni are always talking up Gallaudet. I can sense the warm aura around me on campus.




Jesse Crane, incoming freshman

I always had problems with interpreters at the colleges I went to. I knew that Gallaudet University had 100 percent communication access without any barriers. I can't wait to meet more of my peers.

SMARTHINKING

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can submit a paper at any time and get written comments and suggestions for improvement within about 24 hours. "The math tutoring is pretty cool, too," he said. "The company's software allows the computer screen to work like a white board. Both the student and the tutor can draw and write on the white board and work out problems together in real time."

"Online tutoring allows an unprecedented level of convenience and support," said Eileen Matthews, associate dean for the Center for Academic Programs and Support Services. "Students and parents are thrilled to know that someone is always available to help in the subjects that students are most likely to struggle with." 



ON THE GREEN

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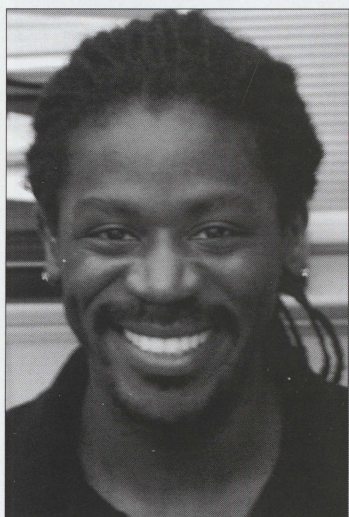
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An ambassador for the deaf community



Warren "Wawa" Snipe

By all rights, Warren "Wawa" Snipe, Western Region admissions counselor for the Admissions Office, could be in trouble with the law, in jail—or dead. He was raised in the tough inner-city ghetto of Philadelphia, Pa., and according to him, by the time he was 13 years old, had seen "way too many deaths. I ran with a gang, trying to prove my masculinity."

The gang influence and the street violence had led Snipe's mother to send him to his godparents in San Mariano, Italy, at age 13, where he stayed for three years. He credits the experience with giving him discipline; he attended school six days a week from 8 a.m. to 5 p.m.

When Snipe was preparing to

attend college, he sent off applications to five universities throughout the United States, including Gallaudet. When a high school teacher told him about Gallaudet, he visited campus and decided to enroll. "That was the first time I knew there were more people like me," said Snipe, who graduated in 1994 with a degree in physical education.

A founding member of The Wild Zappers, an all-male deaf dance company performing sign poetry, jazz, hip-hop, and modern dance, Snipe now tours around the globe. "It's the most incredible thing. We want to try something different, to close the gap between the hearing and deaf communities, to show that deaf people can succeed."

As an actor, Snipe has performed and directed plays with the Center Stage of Baltimore, Md. Recently, he was the sign master for the Tony-award winning musical thriller, *Sweeney Todd*. He is also a certified level-1 stunt artist, doing high falls, fights, and shootings.

At age 33, Snipe's energy has led him in many creative and physical fields. He dances as an ambassador of the deaf community, acts professionally, and works to ensure success for other deaf people that follow in his footsteps. "I like the challenges, period," he said. **G**



Deborah Sicignano, one of 14 grandchildren of Ida Vernon, who graduated from Gallaudet in 1981 on her 67th birthday (the photo above, from the May 25, 1981 issue of *On the Green*, shows Vernon at commencement exercises with family members), shares with President Jordan an article about her grandmother in the *Golden Times Newsletter*, a publication of the New England Homes for the Deaf in Danvers, Mass., where Vernon now resides. Sicignano interviewed President Jordan on August 27 for a documentary she is preparing on her grandmother's inspirational life. She also interviewed Father Gerard Trancone, a Catholic priest in Campus Ministries who knew Vernon well while she was a student. Sicignano, who plans to return to Gallaudet in late October to capture the remembrances of other close acquaintances and former classmates, feels the mass appeal of her grandmother's story will be of interest to both the deaf community and to mainstream markets. As a deaf woman growing up during the Depression, Vernon left the Mystic (Conn.) Oral School as a young adult to work in a clothing factory. Marriage and raising six children filled her life for the next four decades, but after her husband, Walter Vernon, passed away when she was 61, she decided that it was time to realize her dream of a college degree. Resuming her education after an almost 50-year hiatus, she earned a high school equivalency diploma by taking classes at a community college, and enrolled at Gallaudet at age 62. She lived in a dormitory room for five years and became known as "Mom" for her caring demeanor toward her youthful peers. After graduating, Vernon became a teacher's aide teaching deaf students at Hillhouse High School in New Haven, Conn., then at American School for the Deaf in Hartford, Conn. She moved to Hawaii and taught at Kapi'olani Community College, where Gallaudet maintains a Regional Center, and led sign language classes for senior citizens. Today, at age 90, Vernon is busy at the New England Homes for the Deaf teaching sign language to staff, mediating for residents with disputes, and serving as an interpreter between residents and physicians. During the interview, Dr. Jordan said, "Most people focus on what deaf people CAN'T do. The deaf community's focus is on what we CAN do. Ida is a wonderful example of that because people who came to know Ida changed their attitudes." (Pictured with Sicignano and Jordan is GIS interpreter Carolyn Ressler.)



CLERC CENTER HAPPENINGS



Summer Literacy Institute participants discuss techniques for reading aloud.

Clerc Center holds second Summer Literacy Institute

By Julie Greenfield

The Clerc Center welcomed 55 current and future educators of deaf and hard of hearing individuals to the second annual Summer Literacy Institute, held at MSSD August 2 to 6.

The intensive program was an opportunity for the participants to learn and apply the nine principles of literacy development that are incorporated into the popular Clerc Center literacy workshops, Literacy—It All Connects, Reading to Deaf Children: Learning from Deaf Adults, Read It Again and Again, Leading from Behind: Language Experience in Action, and Shared Reading Project: What We Have Learned.

Literacy expert David Schleper and Clerc Center instructors engaged participants in hands-on activities ranging from creating their own group book to writing entries in their personal reflection journals that applied what they had learned from the material presented in the workshops.

Paula Craft, a participant from Monterey, Calif., shared her assessment of the Summer Literacy

Institute: "It was the best workshop I have ever been to. I have been to several similar and have been taught about guided/shared reading and writing, as well as about the benefit of journals, but never have I enjoyed the information and activities as much as I did at this conference. The information, especially the research component and the hands-on activities as well as the unlimited amount of ideas that can be applied to several different areas of teaching, was in great abundance."

Participants also had the opportunity to interact with colleagues from across the country, including 26 graduate students from San Jose State University in California and professionals from the District of Columbia, Illinois, Indiana, Maine, Maryland, Massachusetts, New Jersey, North Carolina, Ohio, Vermont, and Virginia, as well as from Canada.

For more information about other workshop opportunities from the Clerc Center and the Gallaudet University Regional Centers, visit clerccenter.gallaudet.edu/TPD/workshops.html. **G**



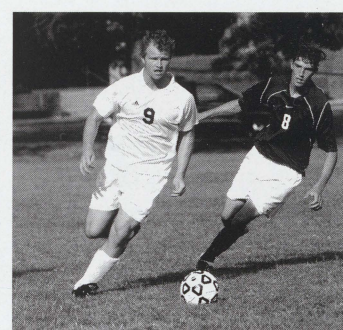
Sports Wrap-up

Volleyball

The Bison opened the 2004 slate with a 3-2 victory against visiting non-league foe Randolph-Macon on September 1. They host the annual Gallaudet Tournament, which will begin October 8 at 4 p.m., while the CAC Postseason Tournament begins on November 2.

Men's Soccer

The men's soccer team dropped a 4-1 decision to visiting non-league foe Wesley College in its season-opener on September 1. Bison rookie forward Ryan Kobylarz notched his first career goal in the loss. The contest also marked the debut for Bison head coach Ken Hadley.



Freshman midfielder Joshua Best drives the ball down the field at the first soccer game of the season against visiting team Wesley College on September 1.

Women's Soccer

With a fresh crop of newcomers and a talented group of returnees, the 2004 women's soccer team will look to rebound from a 2-18 campaign in 2003. Head coach Franklin Torres returns to lead the unit as it seeks its first-ever CAC playoff berth. The Bison begin the season on the road at the Bryn Mawr Tournament before returning for their home-opener against Washington Bible on September 11, which they won 6-1.

Football

New head football coach Ed Hoyt made his debut on September 11 when the Bison squared-off against the University of North Carolina club team winning 14-12. Gallaudet then has its next two contests at home before hitting the road to face the Wesley College JV team. The Bison are slated to battle visiting Walter Reed on October 23 (homecoming) before rounding out the season with a game at Shenandoah University on October 31.



SBG President Tawny Holmes assists new student Jonathan Benster with signing the Credo during the August 24 convocation. Helping Holmes were President Jordan (left), Credo co-author Michael Moore (fifth from left), and Provost Jane Fernandes (not pictured). The other students who represented the Class of 2008 for the Credo signing were (from second left): Alexander Abenchuchan, Sisakoth Chun, Jason Tang, and Princess Bempong.

Diversity

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at several events, culminating with a campus visit by the author. This year's selection is *The Pact*, written by Drs. Sampson Davis, George Jenkins, Rameck Hunt, with Lisa Frazier Page.

The book tells the story of the men's hardscrabble youth on the streets of a Newark, N.J., how they sought an escape from the downward spiral into crime and despair through education, and how each individual relied on the others to see that they all succeeded.


Reliance on others for success was a recurring theme for the 2004 convocation. Joshua and John Slone, twin brothers from rural Kentucky, who are now in their sophomore year, introduced film clips based on the book, that were produced by the University's Department of Television and Media Production. The characters from the book were portrayed by Warren "Wawa" Snipe, admissions counselor in the Admissions Office, Dr. Isaac Agboola, chair of the Department of Business, and Arthur Everett, a junior majoring in business.

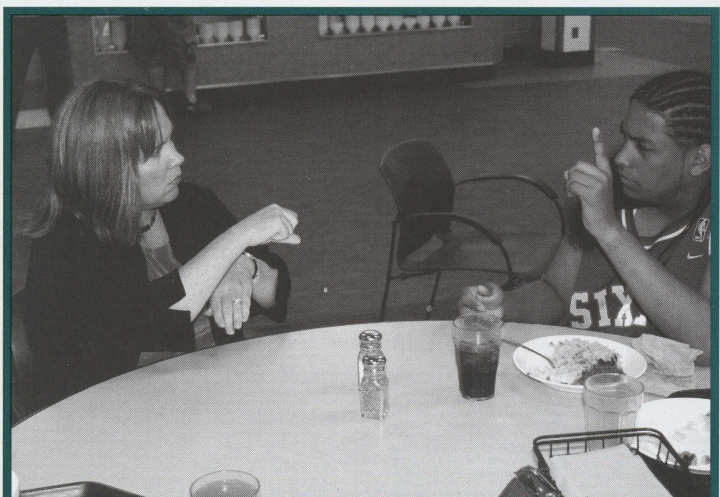
Snipe's character summed up the message of convocation: "My motto is simple: No one can tell me I can't succeed...the only limitations are the ones you set for yourself. When life knocks you down, you keep getting up."

John Slone encouraged the class of 2008 to "reach out to people that are different—reach out and give back...make the difference in other peoples' lives." Josh Slone agreed. "Learn to live your life in a way that you can be proud of."

Student Body Government President Tawny Holmes assured the new students that they need not feel alone if they encounter obstacles on their way to earning a diploma. "I and others are committed to ensuring that your time at Gallaudet is well-spent...we are the future leaders of the deaf community. We are the people who will work...to make the world a better place."

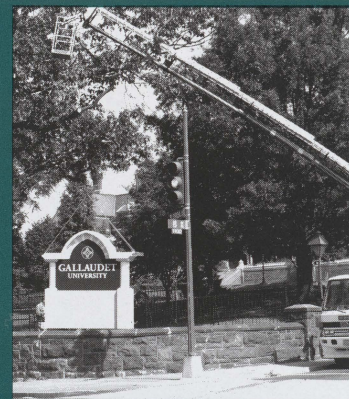
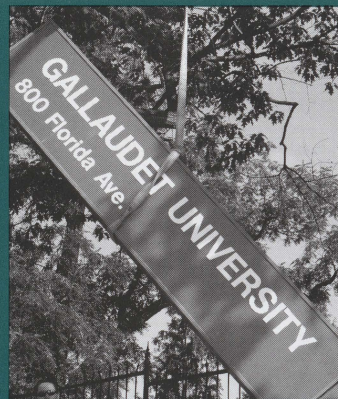
Provost Jane Fernandes closed the ceremony with a signing of the Gallaudet Credo with new students Alexander Abenchuchan of Florida, Jonathan Benster and Sisakoth Chun of Pennsylvania, Jason Tang of Washington, and Princess Bempong of Texas. Dr. Fernandes was assisted by Dr. Michael Moore, a professor in the Chemistry and Physics Department and co-author of the Credo, Jordan, and Holmes. "These students represent the wonderful diversity in the Class of 2008," Dr. Fernandes commented.

"Let us all teach, mentor, and support each other and give back to build a better Gallaudet, a better community, and a better world," said Jordan. "Together, we will make a pact." 



Provost Jane Fernandes met with new students on August 23, 25, and 27 at the Plaza Dining Hall, as she does each year to introduce herself and get to know the students individually. Here, Miguel Azcona of New York City, an undeclared major, discusses his future plans with the provost. Dr. Fernandes encouraged Azcona to major in elementary education, saying there is a dearth of qualified male professionals at the elementary school level.

Gallaudet's "face to the world" underwent an extreme makeover on September 2. The old "Gallaudet University" sign that had stood for the last 22 years was removed and a new aluminum sign was installed in its place. The replacement of all campus signage was initiated as a direct result from recommendations of both the Facilities Master Plan and the Campus Climate Process that all campus signage be consistent and cohesive with the architecture of campus buildings. To date, all traffic, parking, and gate identification signs have been replaced. Building signs will be replaced after October 1. The new signs were designed, produced, and installed by Art Display Company, of Washington, D.C.



Exposé

Student Development Programs: 'We Believe!'

By Eloise J. Molock

Student Development Programs, a unit of Student Affairs, holds the following beliefs:

- Students are our number-one reason for being here;
- A balanced life includes some time for fun, games, and cultural experiences;
- Giving back to the community builds character;
- A healthy mind, body, and spirit are prerequisites for success;
- There are no bad students, only students who make bad choices;
- We are more alike than we are different;
- You never get a second chance to make a first impression; and
- In order to move in new directions we must first understand where we've been.


These belief statements represent the underlying themes of the co-curricular programs and services offered by the eight units that comprise Student Development Programs. The units and staff are:

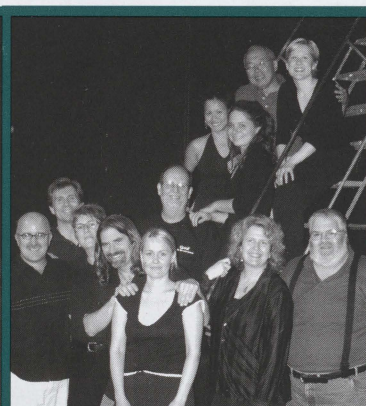
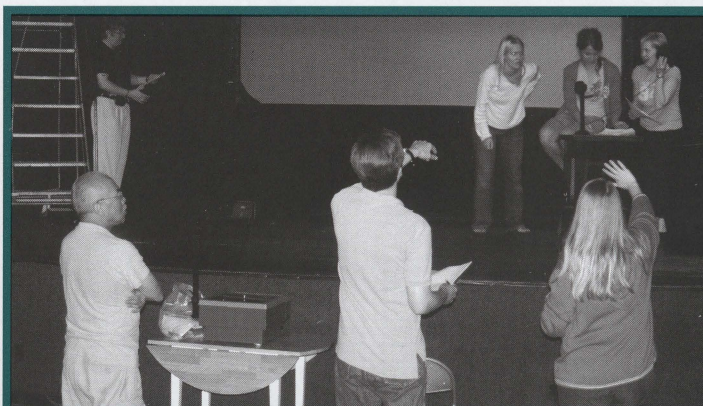
Office, Eloise Molock, director, and Adrienne Campbell, administrative secretary; Campus Activities, Mary Lott, coordinator; Community Service Programs, KP Perkins, coordinator, and Robert Traina, program specialist; Health and Wellness Programs, Gwendolyn Roberts, coordinator; Judicial Affairs, Oscar Ocuto, program specialist (coordinator position is currently vacant); Multicultural Student Programs, Elvia Guillermo, interim coordinator; Orientation Programs, Jerri Lyn Klimkiewicz, coordinator; and Assessment and Paraprofessional Programs, Norma Buemi, coordinator.

In keeping with the belief that "You never get a second chance to make a first impression," Student Development Programs teamed up with other Student Affairs units and the campus at large to sponsor the 2004 New Student Orientation Program (NSO) August 22 to 27. For the majority of new and transfer students, the NSO experience is their initial face-to-face contact with Gallaudet. Research has proven that first impressions are

lasting ones and have a critical impact on retention.

During NSO, the Student Development Programs team worked collectively with colleagues across the campus to ensure that students enjoyed fun, educational, and enriching experiences. Some of the co-curricular programs and activities sponsored by Student Development Programs during this fall's NSO included, "Gollywood Squares" and the "Bison Extravaganza" (Campus Activities), "Risqué Business" (Health & Wellness Programs), and "Journey to a Hate Free Millennium" (Multicultural Student Programs). Community Services Programs also planned a variety of projects to help new students get a jump start on their community service hours.

Special acknowledgement, thanks, and recognition goes to the paraprofessionals and student leaders across the campus because they were immensely instrumental in the overall success of NSO. 



Gallaudet's Visual Playwrights' Retreat, produced in cooperation with Quest: Arts for Everyone, teams talented deaf playwrights with visual theater experts to explore visual elements in the playwrights' work. The second annual retreat was held on campus July 5 to 16 with three deaf playwrights—Monique Holt (*The Night Was So Hungry, It Ate the Moon*) Shanny Mow (*Bell in Hell*), and Michael Ralph (*The Meditation Room*), paired, respectively, with visual theater experts Peter Cook of Purdue University, one of the country's top deaf performing artists, Eric Beatty, director of the Homewood Arts Program at Johns Hopkins University, and Juanita Rockwell, artistic director of Towson University's Masters of Fine Arts in Theatre program. This summer's retreat was supported in part by funds from the U.S. Department of Education and the Clark-Winchole Foundation. LEFT: Actors (on stage, from left) Sherry Hicks (also a GIS interpreter), Elsa Bjornsdottir, Tiffany Hickman, and Elizabeth Morris perform a scene from *Bell in Hell*, a satire that imagines Alexander Graham Bell as a deaf man living in hell, unable to use his new invention, under the direction of (off stage, from left) Mow and Beatty. (Also pictured is interpreter Sarah Blattberg.) RIGHT: Following a July 16 showcase in Elstad Auditorium of the playwrights and visual experts' collaborations, the group poses for a photo (descending, from left): Mow, Morris, Holt, Hickman, Tim McCarty, Quest founder and director, Willy Conley, retreat director and associate professor in the Theatre Arts Department, Beatty, Hicks, Cook, Bjornsdottir, Rockwell, and Ralph. (Not pictured are co-coordinators Miriam Ganz and Karen Woolery, and their assistant, Liz Hill.)